



ATMA MALIK INSTITUTE OF TECHNOLOGY AND RESEARCH (AMRIT)

Mohili-Aghai, Shahapur, Thane, Maharashtra, India. Pincode: 421603
Contact: +91 7720012139 / +91 9552773875, info@vishwatmakengg.in

Criteria 7

Institutional Values & Best Practices

7.2 Best Practice-1



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7.2 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice –I

Title of the Practice- Promoting right to education to Tribal & Economically Weaker student's

AMRIT is situated at Mohili-Aghai village in Shahapur surrounded by utmost rural & adivasi area. Institute provides an inclusive technical education so that a deserving student should not be denied an opportunity for technical education solely on socio economic constraints.

1. Objectives of the Practice

- To offer high quality education to needy students by providing financial support.
- To narrow the educational gap.
- Improve the standard of living for rural people.

2. The Context

Since the majority of admitted students in AMRIT are from Tribal region, due to poor financial condition, parents don't allow their children to attend colleges. And those who are willing to take admissions they are unable to pay fees. On the ground of this AMRIT provide a huge amount of financial support to these students.

3. The Practice

1. **Fee concession-** In AMRIT based on student's financial background and academic record, fees concessions are being provided to selected students ensuring to get quality education for their future growth thus strengthening the Nations' new generation.



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2. Free accommodation facility-

- At AMRIT Free accommodation facility is provided to tribal students with SC/ST category. Thus catering a comfortable & cozy lifestyle to tribal students for acquiring the knowledge.



Girl's hostel room in C-wing building



Girl's dormitory types hostel room



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Boys Hostel room in Atmapremi G+2 building

- Along with this they are also provided & given free facilities like **hot water system**, on campus **emergency medical facility**, **security system**, **rectors**. Personal counseling also provided.



Geotagged photo of solar water heater on rooftop of hostel building



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CCTV camera at boy's hostel room



Dispensary room with on campus doctors availability



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Ambulance for emergency situation



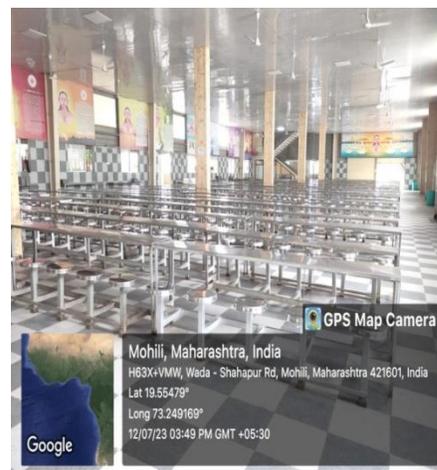
Security near girls Hostel

3. Free food facility for category students-

- The Institute has its own food facility as “Prasadalaya” for all staff & hostel students where a good quality of vegetarian food is served. Free food is given to all staff members & category hostel students.
- Provision of separate food sections for girls & boys are made.



Prasadalaya monitoring room

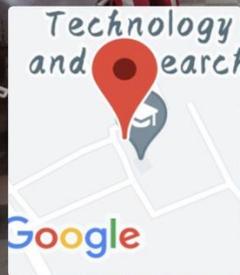


Spacious Prasadalaya room



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Mohili, Maharashtra, India

H742+C3Q, Wada - Shahapur Rd, Mohili,
Maharashtra 421601, India

Lat 19.555909°

Long 73.249875°

06/10/22 03:14 PM GMT +05:30

Evening breakfast time for students



Mohili, Maharashtra, India

H742+C3Q, Wada - Shahapur Rd,
Mohili, Maharashtra 421601, India

Lat 19.555978°

Long 73.250014°

06/10/22 03:16 PM GMT +05:30

Prasadalya section for staff



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5. Evidence of Success

- AMRIT has provided **Rs. 2219197/-** fees concession to student in last five years.
- Total **157** students are benefitted in last five years.
- AMRIT has provided free food and free hostel facility to **87** students in last five years.
- Total **Rs. 4755000/-** hostel concession is provided in last five years

At AMRIT we have taken up this small step to enhance economic growth of tribal people and improve their standard of living. Thus by promoting education we are trying to bring transformation in overall condition of tribal/economically weaker people.

6. Problems encounter and resources required

- Since the hostel capacity is limited sometimes it gets difficult to provide accommodation to category and non-category students. Hence provision to increase hostel capacity is being made.
- Sometimes if nonresidential faculty takes bhojanalay facility without prior information it gets difficult for bhojanalay worker to manage food for all. Hence prior intimation regarding the same is required.



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7.2 Best Practice-2



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Best Practice –II

1. Title of the Practice

Mentoring System- A step towards multidimensional development of students

Mentoring program provides personalized support to students and aids in professional socialization. It serves as a platform to be student centric and ensures the development of students.

2. Objectives of the Practice

- To develop self-aware and socially responsible and ethical engineers.
- To minimize dropouts, improve performance and reduce stress of the students through personal counseling.
- To provide life education along with technical education.
- To establish a lively relationship between the teachers and the students that will ensure responsible behavior and discipline.

3. The Context

AMRIT has many students admitted from different remote areas. It is imperative for the institution to guide the students from the beginning itself for their all-round development. As the students belong to different socio-cultural and economic back grounds, it has become necessary for the institution to adopt mentoring system as one of the best practices. Moreover it is aimed to align with the institutional mission and vision statements aiming to develop students on progressive lines.



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4. The Practice

1. Mentoring session is conducted monthly on regular basis. This session is compulsory for every student to attend.
2. A group of 20-25 students are allocated to each faculty as a mentee.
3. Mentor has to keep the details of mentees performance in terms of academics like Internal Assessments, End semester exam and attendance records. The mentor also keeps the track of mentees personal development such as co-curricular & extra-curricular activities, discipline and career related issues.
4. The issues being discussed in mentor –mentee meet are academic, attendance, career and general.
5. The mode of communication between mentor and mentee can be mainly in person, phone calls or Google meet.
6. Practice of the mentoring system is evaluated by the Head of the department and Principal by monthly so as to ensure quality and efficiency in practice.

Mentor Mentee Meeting Photos



Geotagged Photos of Mentor meeting - Computer Engineering Department



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Geotagged Photos of Mentor meeting Civil Engineering Department



Geotagged Photos of Mentor meeting Electronics & Telecommunication Department



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Geotagged Photos of Mentor meeting - Mechanical Department



Geotagged Photos of Mentor meeting – First Year Engineering Department



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5. Evidence of Success

1. Improvement in mentees discipline, interaction and communication skills.
2. Improvement in student's attendance and academic performance.
3. Increased student's participations in various co-curricular and extra-curricular activities.
4. Increase student satisfaction.
5. Establishment of a healthy relationship between teachers and students which has provided a congenial atmosphere in the classroom as well as in the campus.

Hence this practice of the institute is a step to imbibe in the student's rational positive outlook towards life there by making them responsible citizen.

6. Problems encounter and resources required

1. Problems are encountered in regards to the diversity in language & student's background.
2. Students are reluctant to interact because of the low level of confidence. Sometimes they are unable to share their problems to the mentor.